



Ministry of Education
Government of India

सत्यमेव जयते



PM
SHRI

Creating holistic and well-rounded individuals
equipped with key 21st Century skills

PM SHRI

REPORT ON CAPACITY BUILDING WORKSHOP FOR RESOURCE PERSONS



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Executive Summary

This report provides a comprehensive overview of the PM SHRI scheme, detailing its objectives and the capacity-building workshops conducted under its banner. It includes an in-depth look at the sessions held within these workshops, covering key topics and methodologies. The report also highlights state-specific achievements, featuring testimonials from Resource Persons (RPs) and feedback collected throughout the process. Through this documentation, we aim to illustrate the scheme's role in enhancing educational quality, fostering collaborative learning, and driving systemic improvements across schools nationwide.

About PM SHRI

The aim is to establish over **14,500 exemplar schools** as PM SHRI (Prime Minister's Schools for Rising India) to showcase the principles outlined in the National Education Policy 2020 (NEP 2020). The PM SHRI schools will prioritize quality teaching, cognitive development, and vibrant learning environments geared towards nurturing students as holistic individuals equipped with **21st-century skills**.

Overview of The In-Person Capacity-Building workshops

With more than 14500 of PM SHRI schools in India, Resource Persons (RPs) play a crucial role in helping PM SHRI school principals transform their schools into exemplary institutions. Nominated by states/UTs from SCERTs, DIETs, and other educational offices, these esteemed education leaders are instrumental in capacity-building for principals. The Ministry of Education (MoE) initiated the **3-day in-person capacity-building** workshops to raise PM SHRI awareness among RPs and equip them to support principals effectively. RPs shall undertake tailored school visits, oversee action projects, and organize periodic Peer Learning Circles (PLCs) for principals to foster mutual learning. These capacity-building workshops aim to train the RPs to serve as Master Trainers for principals and teachers, enabling them to transform their schools into models of excellence by showcasing the impactful implementation of **NEP 2020**.

These workshops were conducted by the Department of School Education & Literacy (DoSE&L), in collaboration with NCERT, NIEPA, and other esteemed organisations. The 3-day in-person workshops commenced on 6th May 2024, covering **1250+ Resource Persons** till 7th August 2024. Workshops were conducted in English, Hindi, and various regional languages to ensure accessibility, enabling participants to engage fully in their preferred language, enhancing comprehension, and fostering inclusive learning environments. The RPs were trained on NEP 2020 principles, leadership skills, mental well-being, self-defense, vocational education, and digital learning, ensuring they could further train school principals effectively.

Objectives of the In-Person Capacity Building Workshops

ENHANCE LEADERSHIP SKILLS

EQUIP RPS WITH ADVANCED LEADERSHIP AND MANAGEMENT SKILLS.



PROMOTE NEP 2020 IMPLEMENTATION

ENSURE RPS UNDERSTAND AND IMPLEMENT NEP 2020 PRINCIPLES.



FOSTER HOLISTIC DEVELOPMENT

TRAIN RPS ON MENTAL WELL-BEING, SELF-DEFENSE, AND VOCATIONAL EDUCATION.



SUPPORT & FEEDBACK:
ENABLE RPS TO SUPPORT SCHOOL PRINCIPALS EFFECTIVELY THROUGH REGULAR REVIEW AND FEEDBACK MECHANISMS.

1250 +
RESOURCE
PERSONS

16
WORKSHOPS
CONDUCTED

28+
STATES & UTS
COVERED

In the table below, you can find a breakdown of all the capacity-building Sessions conducted nationwide, including details of the states/UTs covered, the dates of the sessions, and the number of RPs in each session.

Sl. No.	States/ UTs	Date	Venue	No. of in-person participants
1	Uttarakhand	6th- 8th May, 2024	Dehradun	91
2	Rajasthan	9th- 11th May, 2024	Jaipur	61
3	Chhattisgarh	13th- 15th May, 2024	Raipur	42
4	Andhra Pradesh & Telangana	20th- 22nd May, 2024	Hyderabad	95
5	Gujarat + DD & DN	22nd- 24th May, 2024	Ahmedabad	40
6	Madhya Pradesh	29th- 31st May, 2024	Bhopal	98
7	Jharkhand	6th- 8th June, 2024	Ranchi	55
8	Jammu & Kashmir + Ladakh	10th- 12th June, 2024	Srinagar	120
9	Karnataka	13th- 15th June, 2024	Mysuru	100
10	Uttar Pradesh	17th- 19th June, 2024	Lucknow	135
11	Himachal Pradesh	20th- 22nd June, 2024	Shimla	51
12	Maharashtra, Goa	24th- 26th June, 2024	Pune	130
13	Haryana + Chandigarh	27th- 29th June, 2024	Gurugram	52
14	Meghalaya + Assam	1st- 3rd July, 2024	Guwahati	70
15	KVS & NVS	6th- 8th June, 2024	Delhi	100
16	Arunachal Pradesh, Mizoram, Manipur, Nagaland & Tripura + Andaman & Nicobar, Lakshwadeep & Puducherry	5th- 7th August, 2024	New Delhi	50
	Total			1290

Workshop Highlights

Day 1

Inaugural Session

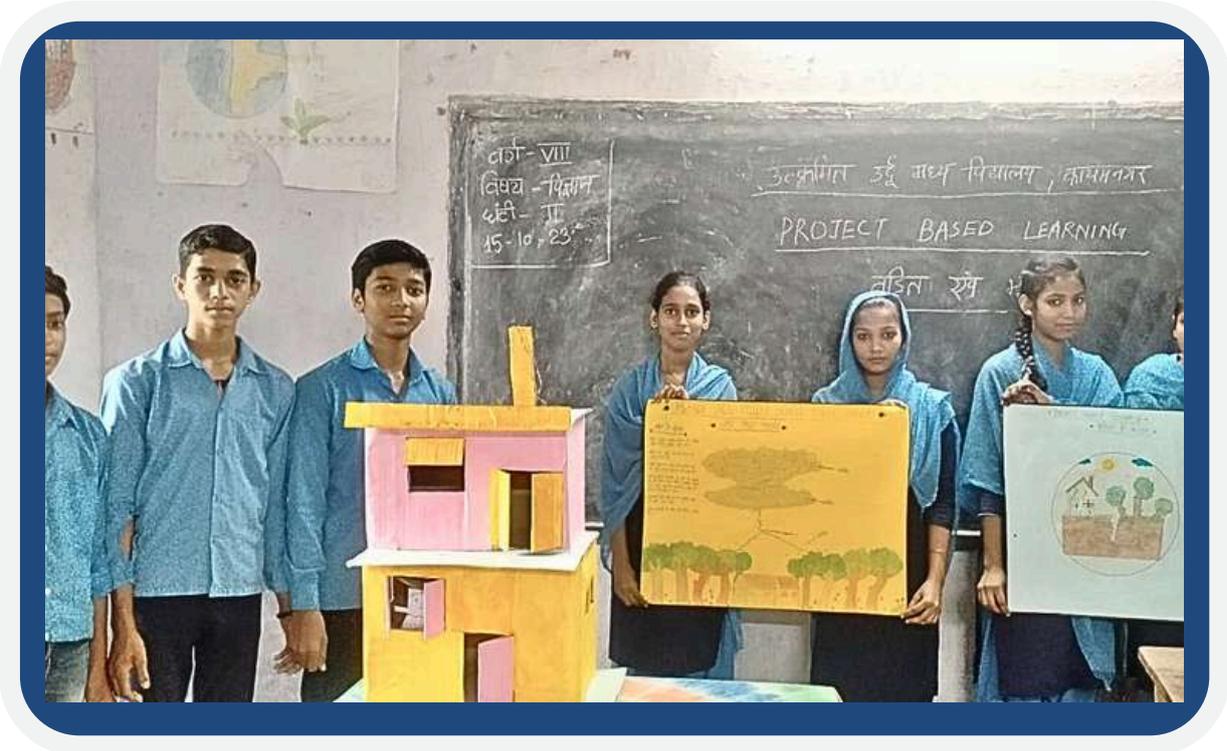


“The most important constituent of any institution is the leadership and everything flows from the leadership. So, it’s you the principals who are going to make it possible to rise to optimal levels. ”

***-Sanjay Kumar, Secretary,
Department of School Education and Literacy***

- Launched the PM SHRI Schools initiative, aiming to develop over 14,500 schools across India.
- Emphasized foundational learning, green practices, and 21st-century skills.
- Highlighted the importance of high-quality education for all students.
- Established goals for PM SHRI schools to become models in their regions.

NEP 2020



- Aimed for 100% enrollment by 2030, restructuring schooling (ages 3-18) with a strong foundation in language and literacy.
- Shifted focus to critical thinking, creativity, and social-emotional skills.
- Implemented competency-based testing, flexible exams, and online teacher training.
- Targeted equal access, integrated vocational training, and promoted play-based activities.

Day 2

School Leadership



- Empowered leaders to drive positive change, enhancing student learning through effective communication and problem-solving.
- Prioritised creating student-centered environments and fostering a love for learning.
- Implemented engaging practices such as participation, project-based learning, and inquiry-based learning.
- Encouraged strategic planning aligned with NEP 2020 for student development and collaboration.

Mental- Health and Well- Being



- Equipped teachers to identify student struggles like anxiety, depression, bullying, and substance abuse.
- Offered techniques for managing exam stress (T.E.S.T., S.U.C.C.E.S.S.), promoting healthy anger management and bullying prevention.
- Addressed sensitive topics such as self-harm with listening strategies and support resources.
- Promoted positive mental health through workshops, art therapy, mindfulness, and fostering positive relationships.

Action Plan



- Equipped Principals with a framework to create step-by-step plans for school improvement.
- Provided examples such as promoting educational materials, creating vibrant classrooms, and strengthening parent-teacher partnerships.
- Introduced Peer Learning Circles for Principals to share best practices and challenges with colleagues.
- Taught effective feedback techniques, including the "Feedback Sandwich Method" for delivering constructive feedback.

Day 3

Innovation- Initiatives for School



- Empowered teachers through a free online training program (SIATP) to guide students in innovation and entrepreneurship.
- Integrated design thinking into the curriculum (Grades 6-12) and hosted innovation contests to foster student creativity.
- Supported student innovations with resources like 3D printers and facilitated intellectual property rights (IPR) filings through KAPILA.
- Guided PM SHRI schools through the innovation journey with dedicated activities and support.

Self- Defense



- Highlighted the importance of comprehensive self-defense skills beyond physical techniques.
- Introduced a child-friendly WhatsApp program with modules and games to teach self-defense skills.
- Emphasized trusting instincts and using verbal and mental techniques to de-escalate situations.
- Encouraged schools to promote a culture of awareness and safety.

Enhancing Delivery of Vocational Education in Schools



- Integrated vocational training into schools, aligning with NEP and NCF, ensuring all secondary students graduate with a skill.
- Early exposure through internships and entrepreneurship opportunities, supported by partnerships with local industries and Skill Councils.
- Offer "cutting edge" skills and hands-on learning in well-equipped multi-sector skill labs, including mobile training through "Skills on Wheels."
- Internship programs, guest lectures by industry experts, field visits, and career counseling prepare students for the job market.

Digital Literacy in Education



- Integrated vocational training into schools, aligning with NEP and NCF, ensuring all secondary students graduate with a skill.
- Provided early exposure through internships and entrepreneurship opportunities, supported by local industry partnerships and Skill Councils.
- Equipped PM SHRI schools with state-of-the-art multi-sector skill labs and mobile training through "Skills on Wheels."
- Prepared students for the job market with internship programs, guest lectures, field visits, and career counseling.

Green and Swachh Schools



- Emphasized WASH practices (clean water, toilets, handwashing facilities) and promoted green initiatives (solar panels, waste reduction).
- Focused on climate change education and capacity building with UNICEF support to achieve Green and Swachh School goals.



Session Highlights from Different States/UTs





91 participants

The training was exceptionally well organised, with resource persons eagerly participating and committed to extending the sessions to their respective geographies.



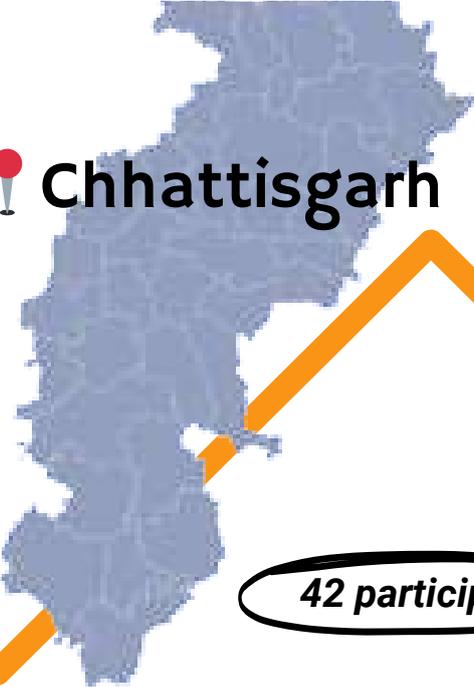


Rajasthan

61 participants

Resource Persons shared insightful field details, making the training relevant and experiential through active engagement in the activities.





Chhattisgarh

42 participants

Participants showed keen interest in adopting micro-improvement habits and decided to implement the Action Plan upon returning to their schools



📍 Andhra Pradesh

&

📍 Telangana

95 participants

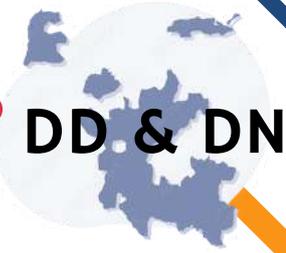
“ Participants found the session very engaging and interesting. ”





Gujarat

&



DD & DN

40 participants

Participants displayed commendable familiarity with the PM SHRI programme, allowing for deeper engagement and enhancing the workshop's effectiveness.





Madhya Pradesh

98 participants

Engagement soared as RPs navigated a well-structured 100-day action plan, ensuring clarity and readiness for district-level implementation.





Jharkhand

55 participants

The SPD in Jharkhand actively motivated the RPs, who later expressed their optimism for positive change under his leadership.





 **Karnataka**

100 participants

“ The session activities were engaging and impactful, promoting active participation. ”

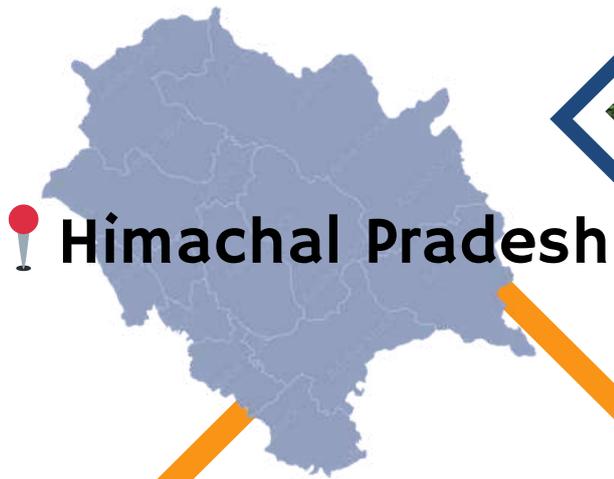




135 participants

“**Participants actively engaged and understood the roles of Resource persons and Head Teachers.**”





51 participants

“ Participants demonstrated a strong focus on practical implementation, particularly concerning TLM corners. ”

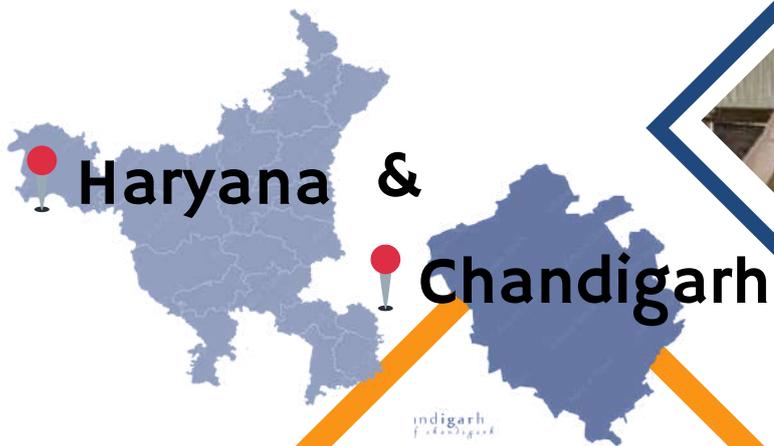




130 participants

“
The workshop was well-arranged.
State leadership officials also
attended the sessions throughout all
three days.”

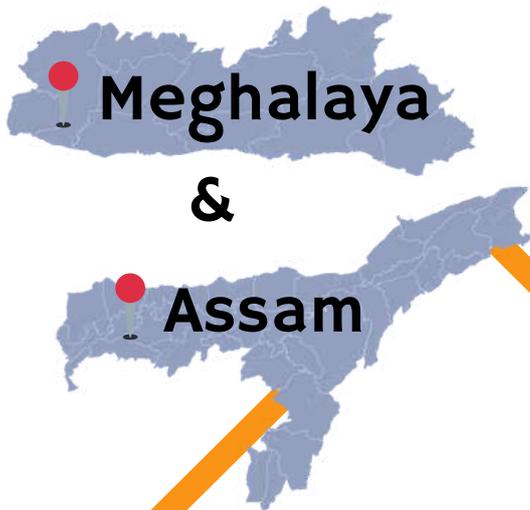




52 participants

Participants displayed a keen interest in the workshop content, evidenced by their frequent and insightful questions.

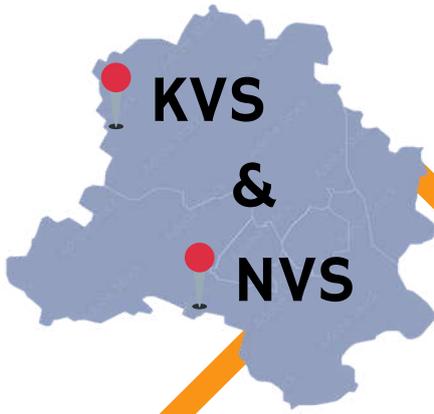




70 participants

“Participants shared many best practices for the action projects as some of them were already implemented by some schools.”

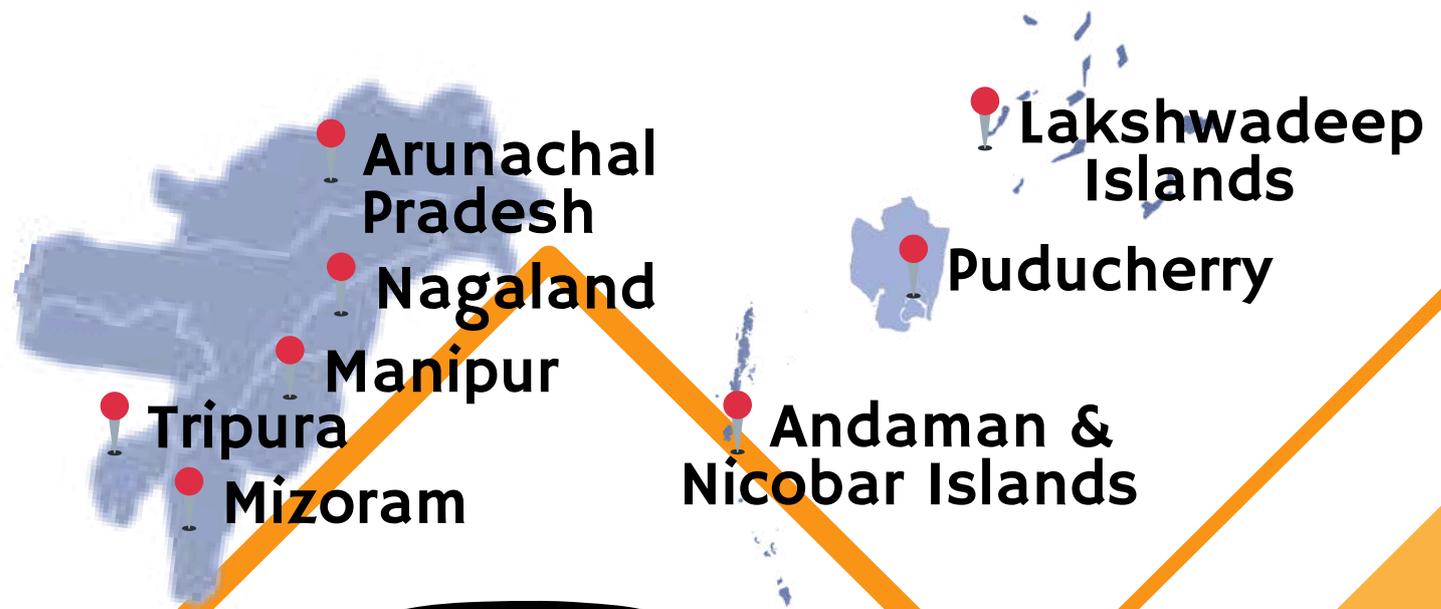




100 participants

“ Participants shared perspectives on various pillars of PM SHRI scheme from their on-ground experience. ”





50 participants

Highlighted the impact of vocational education through real-life examples of three students, inspiring attendees to replicate these successes in their regions.



Testimonials from RPs

“

We learnt about how crucial it is to build and develop leadership skills among the PM SHRI School Principals and the various other stakeholders. The sessions helped us realize the various ways through which every leader can take the school's development forward.

~**Kailas Sadgir**
Lecturer DIET, Ahmednagar



”

“

A new idea or thought that I really liked was titled 'Celebrating Culture' and as an officer or a resource person, knowing when to and how to appreciate a programme is imperative and something that was highlighted in this session.



~ **Snehal vilasrao Pednekar**
Lecturer, DIET, Sindhudurg

”

Testimonials from RPs

“

The sessions that we attended were mind-blowing! It is very necessary that all of us, along with the teachers, learn about Action Plans and that the best way to approach the PM SHRI domains and goals is by taking small steps towards them.

*~ Headmaster,
Chatra district, Jharkhand*



”

“

We were explained everything in a very detailed manner; learning about each component step-by-step. We feel recharged and energetic to go forward with this knowledge in our districts through peer learning and achieve the objectives that will enable India to develop in the education sector.



*~ Naresh Sharma,
District Project Officer, DIET,
Himachal Pradesh*

”



Feedback

Based on the feedback from **520** responses regarding the **overall experience** of the training, the reception was **largely positive**. Participants were asked to rate the training on a scale of 1 to 5, with 1 being the lowest and 5 being the highest.

An overwhelming majority of Resource Persons (RPs) rated the training very favourably:

50.6% of respondents (**263 RPs**) awarded the training a rating of **5**, reflecting a high level of satisfaction with the experience.

439.2% of respondents (**204 RPs**) awarded the training a rating of **4**, indicating a strong level of satisfaction and a positive experience overall.

A smaller portion of participants rated the training as satisfactory:

17.1% of respondents (**37 RPs**) rated the training a **3**, suggesting that while the training met expectations, there may be areas for improvement.

Only a minor fraction of the participants expressed lower levels of satisfaction:

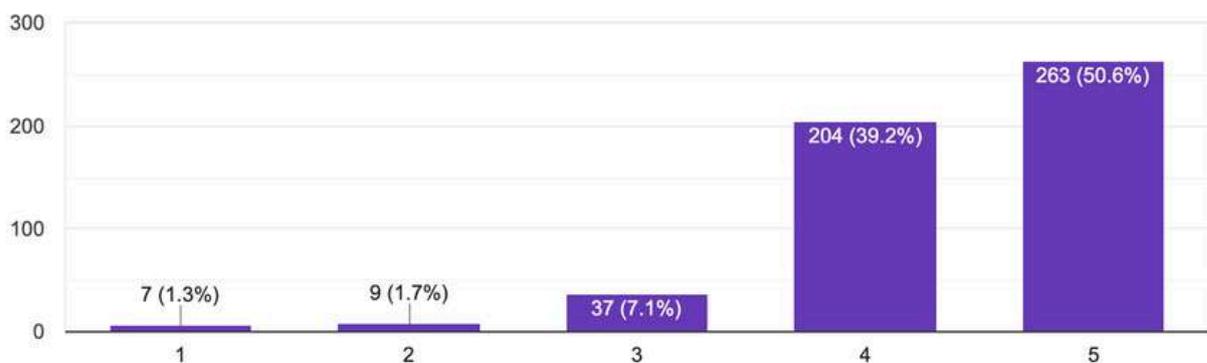
1.7% of respondents (**9 RPs**) rated the training a **2**, indicating some dissatisfaction with the experience.

1.3% of respondents (**7 RPs**) gave the lowest rating of **1**, showing minimal approval.

Overall, the feedback suggests that the training was highly effective, with the vast majority of RPs expressing strong approval and only a minor percentage indicating areas for improvement. This positive feedback underscores the training's success in engaging and meeting the needs of the participants.

On a scale of 1 to 5, with 1 being the lowest and 5 being the highest, how would you rate the overall experience of the training?

520 responses





“PM-SHRI scheme will transform the education sector and cater to the needs of the 21st century”